**P245/2**

**CHRISTIAN RELIGIOUS**

**EDUCATION**

**Paper 2**

**Jul / Aug 2016**

**2 ½ Hours**



**MUKONO EXAMINATIONS COUNCIL**

**Uganda Advanced Certificate of Education**

**CHRISTIAN RELIGIOUS EDUCATION**

Paper 2

**2 Hours 30 Minutes**

**INSTRUCTIONS TO CANDIDATES**

* *Answer any* ***four*** *questions*

1. a) Examine the ways adopted by members of the Apostolic period to keep their faith

alive.

b) What challenges does the Church face in keeping the faith alive?

1. “The fast spreading of the gospel in the first century can be attributed to the resurrection of Jesus Christ.” Discuss.
2. a) Comment on the significance of the parable of the mustard seed in the gospel of St.

Mark.

b) Show the benefits received by Jesus and his listeners from using parables.

1. a) Account for the Messianic secret in the first gospel.

b) Examine the significance of the Messianic secret to the modern church.

1. Compare the accounts given in the Gospels of Mark and John about John the Baptist’s ministry.
2. Justify the view that the Gospel of St. John is a gospel of the “Tripple Sevens.”
3. a) Discuss the statement that; “the 4th Gospel is a gospel of perfect Love.”

b) Show how church leaders have expressed Love to their flock today.

1. Explain why the great wonders performed by Jesus in John’s Gospel are referred to as signs.
2. “There are difficult kinds of gifts but the same Spirit is the source of them all”

(1 Corinthians 12: NIV)

1. Account for Paul’s teaching on the above subject.
2. Comment on the ways in which Paul solved the above problem.
3. a) Justify Paul’s call to the Galatians to preserve their freedom.

b) How can Christians today preserve their freedom?

1. a) Discuss James’ teaching on the tongue and its relation to the causes of war.

b) Show the relevance of James’ teaching above to the society today.

1. a) Discuss Peter’s teaching on the Christian living hope.

b) What lessons can Christians derive from Peter’s teaching on the Living hope?

***End -***